

Inverallochy School



Working Together for Excellence
Everyone's a Learner
Be Happy
Do your Best

Dear Parents

As it's the start of a new school year, I am issuing revised homework guidelines. We really do value your support in supervising homework. Every year, we as a staff, review our homework policy, which we like to share with you. I will be gathering parent and pupil views on homework this session. Please look out for a questionnaire in the near future.

Homework is set currently in different ways at Inverallochy so your child will have homework, which may include:

- Planned tasks – such as reading, reinforcing classwork.
- Spontaneous work – from an idea that the teacher or pupils have during class work such as carrying out a survey, collecting resources/information.
- Self-contained work – a piece of familiar class work running parallel to class work.
- Preparation for class work - Personal project, talk.

As last year we intend to make a concerted effort to target children who rarely finish work. Some pupils have simply got into a habit of not finishing tasks, despite having had a reasonable time to complete. This is not something we wish to reinforce year in, year out. We want our pupils to have self discipline and take a positive 'Can do, I am a finisher' attitude in school. This is a valuable life skill for future years in the work place. We may well be asking for your support on this. Of course, this does not include children who have experienced difficulty with a new task and may well be asked to come in at lunchtime for 1-1 tuition with their teacher.

I am enclosing General Guidelines from Nursery – P7 so that you are familiar with homework requirements at each stage.

Homework plays an essential part in developing the skills for independent learning. This must be a three way partnership between parent, teacher and pupil. **It is essential that all parents/carers sign homework** so that teachers can see that you have approved the completed work at home.

Yours sincerely

Fiona Edwards
HEAD TEACHER

Homework recommended general guidelines

Stage	Task	Frequency
P1	Reading and Jolly Phonics Poems/songs to learn Learn full name, address and phone number Shared learning with parent e.g. look what I've been doing today Letter formation cards with individual pupils Mental Maths	Every night Occasionally Termly Regularly Occasionally Weekly
P2	Revise full name, address and phone number Spelling and activity VCOP challenge Reading Mental Maths	Termly Every night Term 3 & 4 once per week Every night Weekly
P3	Spelling words and activity VCOP challenge Reading Mental Maths	Every night Term 2 onwards once per week Every night Weekly
P4	Spelling words and activity Reading Mental Maths Preparation for talk VCOP challenge	Every night Every night Weekly Once per year Once per week
P5	Spelling words and activity Reading Preparation for talk Book Detectives Mental Maths	Weekly Weekly/or twice weekly Once per year Term 1 Weekly
P6	Spelling words and activity Reading, Book Detectives/Literacy Evolve French Preparation for talk Mental Maths, Learn Its (T1)	Weekly Weekly Occasionally Once per year Weekly
P7	Reading; Book Detectives/Literacy Evolve Spelling words and activity Mental Maths, Learn Its (T1) French vocabulary Preparation for talk/debate Topic research	Per week Per week Per week According to need Twice per year Ongoing
Nurs	PE Kits Puzzle Lending library E.I Kits Target sharing Maths challenge available	Term1 & Term 4 Term 2 & Term 3 Term 4 Ongoing Weekly